



Would you like to be a Trustee?

Thrive Education Partnership (TEP) is a Multi-Academy Trust that is rapidly expanding, with five special needs academies, an autism-specific primary satellite provision, and an SEMH/AS resource base in a large secondary mainstream school. With around 500 staff and approximately 800 pupils between 2 and 19 years old, TEP is now seeking to appoint Trustees. Ideally, candidates with Finance, Estates Management and Health & Safety experience would complement the existing governance arrangements in place.

Even if you have no prior experience in this area, TEP can provide you with a full induction and training within the governance model of the Trust. This will help you gain knowledge and understanding of Thrive and the wider context in which it operates.

The Governance Handbook states that all trust boards have three core functions, which include:

- Ensuring clarity of the vision, ethos, and strategic direction
- Holding the Executive Leaders to account for the educational performance of the school(s) and its pupils and the effective and efficient performance management of staff
- Overseeing the financial performance of the school(s) and making sure that its money is well spent

As a Trustee at Thrive, you will be expected to:

- Commit sufficient time to actively contribute to the Trust board and attend meetings

- Develop knowledge and understanding of the Trust board and the wider context in which it operates, as well as the needs of the young people who are educated
- Participate in training, such as safeguarding
- Sign up and adhere to the 'Code of Conduct' for Trustees
- Act within the law and with regard to statutory guidance
- Demonstrate commitment to safeguarding and promoting the welfare of young people

The ideal candidate for this role should:

- Have a confident and positive attitude
- Be professional and reliable
- Possess good verbal communication skills
- Be interested in the education of young people with special educational needs

Trust board meetings are held during the evening, approximately six times per academic year, each lasting around two hours. You will also need to commit time to prepare for these meetings.

By becoming a Trustee at Thrive, you can:

- Meet new people and become part of the wider community
- Have a rewarding experience working with young people with special needs
- Receive training and support related to Governance
- Have the opportunity to improve and develop education provision

As a Trustee, you will receive:

- Induction support
- Expenses reimbursement
- Support from the Trust Clerk and other Trustees
- Further training opportunities

Trustees are responsible for the decision-making of an academy trust, which includes all of its academies and any central staff. As the strategic leaders, it's crucial for trustees to engage with the communities and stakeholders the trust serves. While the board may delegate certain responsibilities, it remains accountable and responsible for all decisions made. Trust board decisions must prioritise the best interests of pupils and welcome diverse viewpoints.

***Location**

Thrive Education Partnership
18-19 Bennetts Hill
Third Floor
Birmingham
B2 5QJ

****there can be a hybrid model of meeting attendance. Virtual and/or face to face meetings***

**If you are interested or would like to know more please contact Zoe Allcott:
z.allcott@thrive.ac**

For further information please visit our Thrive Website: <https://www.thrive.ac/>

Upon successful appointment all trustees will be asked to complete the following checks:

- An enhanced Disclosure and Barring Service ([DBS](#)) check
(This will need to include a barred list check if in regulated activity)
- A [section 128 check](#)
- Checks to confirm identity (including as a part of the DBS check)
- Checks to confirm right to work in the UK
- Any other checks deemed necessary where the individual has lived or worked outside the UK ([guidance available](#))

This is outlined in paragraphs 304 to 308 of [Keeping Children Safe in Education](#) (KCSIE) 2021, and in section 20(6)(b) of [The Education \(Independent School Standards\) Regulations 2014](#).