

Gender Pay Report March 2021

| Snapshot Date: | 31/03/2021 |
|----------------|------------|

| Difference in mean and media hourly rate of pay | | | |
|---|-----------------------------------|-------------------------------------|--|
| | Difference in the mean hourly pay | Difference in the median hourly pay | |
| Pay gap % difference male to female | 16.38 | 3.90 | |

| Difference in mean and median bonus pay | | | |
|---|----------------------------------|------------------------------------|--|
| | Difference in the mean bonus pay | Difference in the median bonus pay | |
| Pay gap % difference male to female | 0 | 0 | |

| Proportion of male and female employees who were paid bonus pay | | | |
|--|------------------------------|--|--|
| | Proportion receiving a bonus | | |
| Male employees (% paid a bonus compared to all male employees) | 0 | | |
| Female employees (% paid a bonus compared to all female employees) | 0 | | |

| Proportion of male and female employees according to quartile pay bands | | | | |
|---|------------|--------------|--------------|------------|
| | Quartile 1 | Quartile 2 | Quartile 3 | Quartile 4 |
| | Lower | Lower middle | Upper middle | Upper |
| Male (% males to all employees in each quartile) | 18.1 | 35.11 | 27.96 | 32.26 |
| Female (% females to all employees in each quartile) | 81.9 | 64.89 | 72.04 | 67.74 |

| Supporting statement | | | |
|--|------------------|-------|------------|
| I confirm that the information published here is accurate. | | | |
| Signature: | JE TUS | Date: | 08/03/2022 |
| Status/position: | Trust HR Manager | | |

Optional supporting narrative

We use pay scales for all teaching staff that are aligned to the School Teachers' Pay and Conditions document which is reviewed on an annual basis. For non-teaching support staff we use the pay scales set by the NJC (National Joint Council for Local Government Services). All Staff move through the pay scales for their grade based on a thorough and robust appraisal process, meaning earnings are based on performance outcomes, irrespective of their gender.