

Company Registration Number: 09064864 (England)



---

**CALTHORPE TEACHING ACADEMY TRUST**  
(A Company Limited by Guarantee)

---

**ANNUAL REPORT AND FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

---

**CALTHORPE TEACHING ACADEMY TRUST**  
**(A Company Limited by Guarantee)**

---

---

**CONTENTS**

---

	Page
Reference and Administrative Details	1
Trustees' Report	2 - 15
Governance Statement	16 - 19
Statement on Regularity, Propriety and Compliance	20
Statement of Trustees' Responsibilities	21
Independent Auditors' Report on the Financial Statements	22 - 24
Independent Reporting Accountant's Assurance Report on Regularity	25 - 26
Statement of Financial Activities Incorporating Income and Expenditure Account	27
Balance Sheet	28
Statement of Cash Flows	29
Notes to the Financial Statements	30 - 51

---

**CALTHORPE TEACHING ACADEMY TRUST**  
**(A Company Limited by Guarantee)**

---

**REFERENCE AND ADMINISTRATIVE DETAILS**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

---

**Members**

L Taylor  
P Smart  
P Pawlowski-Andrews

**Trustees**

R Chapman, Principal and Accounting Officer  
S Sherman, Chair  
P Smart  
D Pawlowski-Andrews  
G Tyler  
A Lynch-Pasztor (appointed 19 July 2017)  
L Taylor (resigned 18 January 2017)

**Company registered number**

09064864

**Company name**

Calthorpe Teaching Academy Trust

**Principal and registered office**

Darwin Street  
Highgate  
Birmingham  
B12 0TP

**Independent auditors**

Moore Stephens LLP  
Chartered Accountants and Statutory Auditor  
35 Calthorpe Road  
Edgbaston  
Birmingham  
B15 1TS

**Solicitors**

Brown Jacobson LLP  
44 Castle Gate  
Nottingham  
NG1 7BJ

---

**CALTHORPE TEACHING ACADEMY TRUST**  
**(A Company Limited by Guarantee)**

---

**TRUSTEES' REPORT**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

---

The Trustees present their Annual Report together with the financial statements and auditor's report of the Charitable Company for the 1 September 2016 to 31 August 2017. The Annual Report serves the purposes of both a Trustees' Report, and a Directors' report under company law.

The Trust operates an Academy for pupils aged 2-19, serving the catchment area of Birmingham and the surrounding area. It has a pupil capacity of 450 and has a roll of 372 at present.

**Structure, governance and management**

**CONSTITUTION**

The Academy Trust is a Company limited by guarantee and is an exempt charity. The Charitable Company's memorandum and articles of association are the primary governing documents of the Academy Trust. The Trustees of Calthorpe Academy Trust are also the directors of the Charitable Company for the purposes of company law. The Charitable Company is known as Calthorpe Teaching Academy Trust.

Details of the Trustees who served during the are included in the Reference and administrative details on page 1.

**MEMBERS' LIABILITY**

Each member of the Charitable Company undertakes to contribute to the assets of the Charitable Company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

**TRUSTEES' INDEMNITIES**

Calthorpe Teaching Academy Trust does not have any third party indemnities.

**METHOD OF RECRUITMENT AND APPOINTMENT OR ELECTION OF TRUSTEES**

The management of the Academy is the responsibility of the Trustees who are elected and co-opted under the terms of the Trust deed. The Trustees are directors of the Charitable Company for the purposes of the Companies Act 2006 and Trustees for the purposes of the charity legislation.

The term of office for any Trustee shall be four years, save that this time limit shall not apply to the Principal. Subject to remaining eligible to be a particular type of Trustee, any Trustee may be re-appointed or re-elected. The Trustees who were in office at 1 September 2017 and who served during the year are listed on page 1.

The members of the Academy Trust are entitled to appoint 7 Trustees. The Chief Executive Officer (or Principal of Calthorpe Teaching Academy if there is no CEO), shall be a Trustee. Additionally, a minimum of 2 parent Trustees shall be appointed by the Trustees via an election process, or directly, should the number of parents standing for election be less than the number of vacancies.

Where recruitment of new Trustees is required, the Academy advertises this on its website and via letters home to parents. The Academy Trustees and members also use their extensive networks in order to obtain applications for potential specific new Trustee positions.

---

**CALTHORPE TEACHING ACADEMY TRUST**  
**(A Company Limited by Guarantee)**

---

**TRUSTEES' REPORT (continued)**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

---

**POLICIES AND PROCEDURES ADOPTED FOR THE INDUCTION AND TRAINING OF TRUSTEES**

The training and induction provided for new Trustees will depend on their existing experience. Where required, induction will include training on educational, legal, safeguarding and financial matters. All new Trustees will be given the opportunity of a tour of the Academy, have the chance to meet with staff and students and are provided with copies of key documents, such as policies, procedures, accounts, budgets, plans and other documents they need to undertake their role as Trustees. As there is expected to be only a small number of new Trustees a year, induction is generally carried out informally and will be tailored specifically to meet their individual needs.

**ORGANISATIONAL STRUCTURE**

Calthorpe Teaching Academy was set up with a management structure to support the Education Brief. The Academy's management structure consists of four levels: the Members, the Trustees, Local Boards and the Senior Leadership Team. The latter two bodies will be present within each of the individual schools within the Multi-Academy Trust (MAT).

The Academy members set the operational strategy of the Trust. The Trustees are responsible for setting general policy, adopting an annual plan and budget, monitoring its financial and operational performance and making strategic decisions about the direction of the Academy Trust, approving major items of expenditure and making senior staff appointments. The Local Governing bodies and Senior Leadership teams have delegated authority to manage day-to-day school operations.

The Trustees originally operated a committee structure reporting into the main Governing Body up to 18th July 2016. Committees consisted of Finance, Curriculum and Personnel. Each committee had approved terms of reference which were reviewed and restated by the Trustees on an annual basis. As of 18th July 2016 when a new board of Trustees was appointed, this was no longer the case and the full trustee body met on a monthly basis.

During the course of the 2016/17 year, the full Trustee body formally met 10 times.

The Trustees have approved a financial procedures manual/scheme of delegation which clearly sets out the level of financial authority delegated to the Principal (who is the Chief Accounting Officer) and other members of staff.

The Calthorpe Academy Senior Leadership Team (SLT) comprises the Principal, two Deputy Headteachers, three Assistant Headteachers and the Strategic Business Manager. The SLT are responsible for day-to-day operation of Calthorpe Academy, in particular organising and directing the teaching staff, facilities and students. Heads of Departments have delegated budget and management responsibilities and the SLT cascade management of the Academy down through the Heads of Departments.

**PAY POLICY FOR KEY MANAGEMENT PERSONNEL**

Performance management and pay of the Principal is determined by the Trustees of the organisation during their annual performance management review. The Academy Leadership Team are subject to performance management by the Academy Principal, who sets annual objectives and reviews performance against those objectives at the end of each year. All key personnel remuneration changes are communicated to the Trustees.

No Trustees (other than the Principal) are in receipt of any remuneration, other than the refund of out of pocket expenses incurred in the line of performing their duties for the Trust.

---

**CALTHORPE TEACHING ACADEMY TRUST**  
**(A Company Limited by Guarantee)**

---

**TRUSTEES' REPORT (continued)**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

---

**CONNECTED ORGANISATIONS, INCLUDING RELATED PARTY RELATIONSHIPS**

Calthorpe Teaching Academy Trust works closely with Heart of Birmingham Vocational College, an ESFA funded 19-25 Centre, providing employment and self-assisted living educational opportunities to young people with Special Needs. A loan has been provided to Heart of Birmingham Vocational College (which has been made at favourable commercial rates of interest), and is due to be repaid annually on 1 September. A member of Calthorpe Teaching Academy Trust's Leadership team is also one of the Directors of Heart of Birmingham Vocational College.

**Objectives and Activities**

**OBJECTIVES AND AIMS**

The Academy objects are set out in its Articles of Association and referred to specifically on page 5 of its Articles. In summary its objective is to establish, maintain, manage and develop a school specially organised to make special educational provision for pupils with Special Educational Needs. The Academy aims to promote, for the benefit of the inhabitants of Birmingham and the surrounding area, the provision of facilities for recreation or other leisure time occupation of individuals who have need of such facilities by reason of their youth, age, infirmity or disablement, financial hardship or social and economic circumstances, or for the public at large in the interests of social welfare and with the object of improving the condition of life of said inhabitants. It seeks to deliver this objective through Calthorpe Teaching Academy, which opened to students in September 2014 on premises leased from Birmingham City Council, which were previously occupied by Calthorpe School.

In accordance with the Articles of Association the Academy has adopted a Funding Agreement approved by the Secretary of State for Education. The Funding Agreement specifies, amongst other things, the basis for admitting students to the Academy and the conditions of grant funding.

**OBJECTIVES, STRATEGIES AND ACTIVITIES**

The vision of Calthorpe Academy is to continue to teach our learners 'the skills they need for the lives they want'. We will ensure that our curriculum is diverse, personalised and enriched to meet the very individual needs of our learners. We will continue to develop and adapt as the needs and aspirations of our children and young people change. We seek to ensure that we accommodate our learners in a safe, highly enriched and vibrant learning environment where everybody's voice is heard and the learner is at the centre of everything we do. Our activities are predicated upon the following aims, values and development priorities:

**Aims:**

- To meet the needs and aspirations as detailed in the learners Education, Health & Care Plans/Statement of Needs.
- To challenge and inspire students to gain the highest standards in a well resourced and personalised learning environment.
- To encourage and inspire students to develop lively enquiring minds, enjoy learning and develop independent creative ideas to achieve their highest aspirations.
- To provide an educational environment that uses new technology as a mechanism to support learning, aid communication and raise standards.
- To ensure that self-evaluation and reflection is an ingrained aspect of practice for all staff and students.
- To encourage and prepare students and staff to become active healthy citizens of the Academy and the wider world.
- Work in a collaborative partnership with local, national and international organisations (such as business, industry and educational institutions), to share our resources and expertise and to learn from them.

---

**CALTHORPE TEACHING ACADEMY TRUST**  
**(A Company Limited by Guarantee)**

---

**TRUSTEES' REPORT (continued)**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

---

**Values:**

- We believe that all members of the Academy have a responsibility to act in a moral and respectful manner towards themselves, others and their environment, showing care, consideration, co-operation and respect for all.
- We believe that all members of the Academy have the right to be safe, supported, valued and cared for at all times.
- We believe that all members of the Academy should be encouraged to develop their skills, expand their knowledge, embrace challenge and reach their full potential.
- We believe in encouraging students and staff to take pride in their achievements and to celebrate their success.
- We support partnerships between students, parents and school to achieve high quality discipline and learning.
- We value all our staff and students, recognising that they deserve the highest respect and quality of resources in promoting achievement of aspirational targets.
- We believe in being fair, honest and compassionate in all our work as a school.

**Our Development Priorities:**

- Ensure that all mandatory safeguarding policies and procedures are met; including safer recruitment and embedding safeguarding into the curriculum.
- To continue to develop and improve the learning environment, both indoor and outdoor.
- To continue to develop the Board of Directors/Members through ongoing skills analysis, informed CPD and targeted recruitment.
- Further improve the quality of teaching and ensuring it is consistently good or better, ensuring all students make expected or better than expected progress.
- Ensure that the curriculum offer is diverse, personalised and enriched to meet the needs and aspirations of our learners; particularly those learners with most complex needs.
- To further establish a highly effective Post-16 Vocational Centre to ensure that the curriculum can better prepare our young people for adulthood and the world of work.
- Continue to develop methods of assessment to ensure the effective monitoring of progress and prediction of outcomes.
- Further develop the use of technology to assist communication and sensory impairment, support pupil learning and assist educationalists in delivering a vibrant and stimulating curriculum.

We support these aims, values and development priorities by means of rigorous self-evaluation and a consequent Academy Improvement Plan. The Academy's Improvement Plan is reviewed frequently by Directors and Members.

**PUBLIC BENEFIT**

The Trustees have considered the Charity Commission's guidance on Public Benefit. The key public benefit delivered by Calthorpe Academy is the maintenance and development of education provided by the School, to the young people of Birmingham. Additionally we offer community access to the public at weekends and in the evenings in a variety of areas largely connected with sport.

The Academy Trust Trustees have complied with their duty to have due regard to the guidance on public benefit published by the Charity Commission in exercising their powers and duties.



---

## CALTHORPE TEACHING ACADEMY TRUST

(A Company Limited by Guarantee)

---

### TRUSTEES' REPORT (continued) FOR THE YEAR ENDED 31 AUGUST 2017

---

#### Strategic report

#### ACHIEVEMENTS AND PERFORMANCE

##### Overview

Calthorpe Academy is an all age Special School, located on the periphery of Birmingham City Centre. The academy caters for children aged from 2 to 19 years of age with severe, profound and complex learning difficulties. In addition, many have specific sensory, medical, behavioural and autistic spectrum conditions.

- 372 pupils are on role as this report goes to print (November 2017).
- As of 15/09/2017 65 Learners have a Behaviour Support Plan (BSP)
- 100% of students have a statement or Education Healthcare Plan (EHCP)
- 30% of students have Severe Learning Difficulties (SLD)
- 25% of students have Physical and Mental Learning Difficulty (PMLD)
- 45% of students have Autism Spectrum Disorder (ASD) combined with SLD

Pupils are admitted from all areas across the City as well as some out of authority. Approximately a third of the school's population coming from as far away as 10 kilometres. Birmingham is ranked the third most deprived City and our pupils reflect the diverse range of socio-economic backgrounds within Birmingham and the surrounding areas. It is significant that 50% of our pupils come from the most deprived areas of the City.

Pupil Profile		
Number on roll (2016-17)		
Total pupils	372	
Gender M/F	Male 271 (72.8%)	Female 101 (27.2%)
% Pupils in receipt of Pupil Premium		
Calthorpe FSM	57	
LAC	6	
Forces/Other	0%	



---

**CALTHORPE TEACHING ACADEMY TRUST**

**(A Company Limited by Guarantee)**

---

**TRUSTEES' REPORT (continued)**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

---

Pupil Profile (continued)	
% Pupils from minority groups	
Bangladeshi	5.3
Indian	3.7
Kashmiri Pakistani	1.6
Other Pakistani	43.3
Other Asian	2.9
Other Black African	6.3
Black Caribbean	2.4
Black - Ghanaian	0.3
Other Black	2.9
Any Other Black Background	0.3
Black - Somali	7.5
Chinese	0.3
Other Mixed Background	2.7
White and Asian	0.3
White and Black African	0.3
White and Black Caribbean	0.9
White and Any Other Ethnic Group	0.6
Afghan	0.3
Arab Other	1.3
Iraqi	0.6
Kurdish	0.3
Other Ethnic Group	0.6
Vietnamese	0.3
Yemeni	2.7
Refused	0.3
White - British	10.1
White Eastern European	0.3
White - English	0.3
White Other	1.3

---

## CALTHORPE TEACHING ACADEMY TRUST

(A Company Limited by Guarantee)

---

### TRUSTEES' REPORT (continued) FOR THE YEAR ENDED 31 AUGUST 2017

---

Richard Chapman became Principal of Calthorpe Academy in January 2016. In collaboration with the Academy's Senior Leadership team, he quickly identified areas for development including poor practice regarding governance and safeguarding, including safer recruitment processes. As a result of this inadequate practice, Calthorpe Academy was placed into Special Measures following an April 2016 Ofsted Inspection.

Following the inspection, the Academy made quick and effective progress in all of Ofsted's key recommendations, such that the November 2017 monitoring visit was converted into a full Ofsted, which graded the Academy as good. The Academy has continued to significantly invest in improving its indoor and outdoor learning environment that was widely criticised during the initial inspection.

Calthorpe Academy has recently opened a new Vocational Centre for Post-16 learners during 2017. The centre accommodates approximately 60 learners and is designed to deliver a bespoke Vocational and Independence Curriculum to help better prepare our children and young people for adulthood and the World of Work; thus helping to achieve local and national targets in relation to young people with LDD in employment. It is envisaged that many of the young people who access this provision will go on to access other Post-19 provisions, GFE or directly access other employment opportunities.

#### Pupil Progress

Pupils' progress is good at Calthorpe Academy no matter what their primary need, socio-economic background or starting point:

Judgement		Requirements for Judgement		
		Lower Quartile (%)	Median (middle 50%)	Upper Quartile (%)
Outstanding		LQ < 10%	Median + UQ > 90%	UQ ≥ 50%
Good towards Outstanding		LQ < 15%	Median + UQ > 85%	UQ ≥ 40%
Good		LQ < 20%	Median + UQ > 80%	UQ ≥ 30%
Needs Improvement	OR	LQ > 20%	Median + UQ ≥ 80%	UQ ≥ 25%
Needs Improvement		LQ < 25%	Median + UQ ≥ 75%	UQ < 25%
Inadequate		LQ > 25%	OR	UQ < 25%

CALTHORPE TEACHING ACADEMY TRUST

(A Company Limited by Guarantee)

TRUSTEES' REPORT (continued)  
FOR THE YEAR ENDED 31 AUGUST 2017

<u>End KS4 Maths</u>	Overall				
Cohort	No.	LQ Below expected	M Expected	UQ Above expected	Judgement
<b>Year 11</b>	27	11%	48%	41%	
Boys	22	14%	50%	36%	
Girls	5	0%	40%	60%	
LAC	3	0%	33%	67%	
PP	19	11%	47%	42%	
Non PP	8	12%	50%	38%	

<u>End KS3 Maths</u>	Overall				
Cohort	No.	LQ Below expected	M Expected	UQ Above expected	Judgement
<b>Year 9</b>	32	0%	47%	53%	
Boys	27	0%	41%	59%	
Girls	5	0%	80%	20%	
LAC	1	0%	100%	0%	
PP	18	0%	44%	56%	
Non PP	14	0%	50%	50%	

<u>End KS2 Maths</u>	Overall				
Cohort	No.	LQ Below expected	M Expected	UQ Above expected	Judgement
<b>Year 6</b>	21	10%	24%	66%	
Boys	15	13%	13%	74%	
Girls	6	0%	50%	50%	
LAC	0	0%	0%	0%	
PP	17	6%	18%	76%	
Non PP	4	25%	50%	25%	

CALTHORPE TEACHING ACADEMY TRUST

(A Company Limited by Guarantee)

TRUSTEES' REPORT (continued)  
FOR THE YEAR ENDED 31 AUGUST 2017

<u>End KS4 English</u>	Overall				
Cohort	No.	LQ Below expected	M Expected	UQ Above expected	Judgement
<b>Year 11</b>	27	19%	4%	77%	
<b>Boys</b>	22	14%	5%	81%	
<b>Girls</b>	5	40%	0%	60%	
<b>LAC</b>	3	0%	0%	100%	
<b>PP</b>	19	11%	0%	89%	
<b>Non PP</b>	8	38%	12%	50%	

<u>End KS3 English</u>	Overall				
Cohort	No.	LQ Below expected	M Expected	UQ Above expected	Judgement
<b>Year 9</b>	32	25%	34%	41%	
<b>Boys</b>	27	26%	30%	44%	
<b>Girls</b>	5	20%	60%	20%	
<b>LAC</b>	1	0%	100%	0%	
<b>PP</b>	18	28%	28%	44%	
<b>Non PP</b>	14	21%	43%	36%	

<u>End KS2 English</u>	Overall				
Cohort	No.	LQ Below expected	M Expected	UQ Above expected	Judgement
<b>Year 6</b>	21	10%	33%	57%	
<b>Boys</b>	15	7%	27%	66%	
<b>Girls</b>	6	33%	17%	50%	
<b>LAC</b>	0	0%	0%	0%	
<b>PP</b>	17	11%	24%	65%	
<b>Non PP</b>	4	0%	75%	25%	



---

**CALTHORPE TEACHING ACADEMY TRUST**  
**(A Company Limited by Guarantee)**

---

**TRUSTEES' REPORT (continued)**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

---

Judgements on progress are made in relation to the pupils' attainment on entry; initial assessment is recorded in B-Squared and measured through P/M Scales and NC/Entry Levels. All of our children and learners have statements of Special Educational Needs or an Educational Health & Care Plan.

**Local Context**

The Local Authority need for SEN school placements is above our school capacity and is a growing concern for the region as a whole. It is envisaged that by 2018, the demand for SEN placements will have outgrown the available supply across the Birmingham region. SENAR (Special Educational Needs Assessment & Review Team) have acknowledged that the ESFA (Education & Skills Funding Agency) have intimated that they will not consider commissioning additional SEN places within Birmingham. There continues to be a significant number of children with SEN without a school placement across the local authority. This scenario has led to many complex young people being educated outside of the local authority. We will also seek to increase income of the Academy in an effort to balance future budgets.

**GOING CONCERN**

After making appropriate enquiries, the board of Trustees has a reasonable expectation that the Academy has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Accounting Policies.

Trustees are nonetheless extremely concerned about the lack of clarity/uncertainty facing the Academy in terms of Funding. Continued annual funding reductions will mean that by 2019/20, we predict that we will not be in a position to set a balanced budget. We have been taking every opportunity to reduce our costs for over a year and will continue to do so. However, there is a tipping point beyond which further cost savings cannot be made where the school can safely operate. It is our expectation that this point arrives during 2019/20, barring a much needed change (upwards) in school funding by then. We will also seek to increase income of the Academy in an effort to help balance future budgets.

**FINANCIAL REVIEW**

The Academy budget for the year ended 31st August 2017 was set with a projected contingency of £28k (having had a carry-forward from 2015/16 of £1.5M). During the year to 31st August 2017, the Post 16 new build construction was completed. Revenue funds carried forward from previous years were utilised to fund this project. At the end of the 2016/17 year, the Academy had a carry forward balance of £649,000. Of this balance, £250,000 is committed to the ongoing contract to replace part of the flat roof of the school. This project will be completed in 2017. Hence the schools carry forward free reserves of £399k. This was higher than projected, owing to the programme of natural wastage which management commenced during the Summer of 2016. This resulted in a significant reduction in teaching staff headcount, which delivered a saving in 2016/17 of £319,000. This was offset to some extent by the decision to increase the numbers of non-teaching class support staff. Additionally, income in the year was higher than projected owing to banding changes for pupils (upon which Birmingham City Council top up funding is based).

2017/18's budget has been set with a projected very small in-year surplus meaning that next year's carry forward is projected to be very similar to this (6% of income). While it is Academy policy to aim to maintain a reserve level of 7.5% of annual income, this now looks to be a huge and unlikely target for the short to medium term. Such a level of cash reserve will be needed to offset the effects of future funding cuts and imminent staffing overhead cost increases.

---

**CALTHORPE TEACHING ACADEMY TRUST**  
**(A Company Limited by Guarantee)**

---

**TRUSTEES' REPORT (continued)**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

---

The Academy has made excellent progress in terms of its plans to improve its OFSTED rating from Special Measures. This has removed the imminent threat we were under at the end of last financial year of potentially imposed pupil number reduction. Pupil numbers are now static at around 370. While this removes the immediate risk of significant funding reduction, we continue to operate in an environment of reducing funding and increased costs, some of which (employer NIC & Pension contributions for example), are unavoidable. As our managed staff natural wastage programme has reached a point where we can no longer safely make further teaching staff reductions, flat or reducing levels of funding will inevitably present the threat of future budget deficit.

94% (2016: 86%) of the Academy's income for the year ending 31st August 2017 was generated through delegated High Needs pupil funding via the ESFA and LA Top-up funding. 6% (2016: 14%) came from other sources. Other ratios/measures of interest include teaching staff costs as a percentage of GAG/High Needs funding at 39% (2016: 42%) and non-teaching staff costs as a percentage of GAG/High Needs funding at 46% (2016: 38%), excluding Local Government Pension Scheme (LGPS) deficit costs.

Expenditure for the period covered by this report was covered by the GAG received from the ESFA, Local Authority Top up funding and other income, such as voluntary income, insurance claims and staff recharges.

The Trustees remain concerned with the large deficit that the LGPS Fund is reporting (See Note 23 of the Financial Statements). Although the most recent actuarial valuation made under FRS 102 has reduced this dramatically, to £6.174M from £10.061M, the volatility of these extreme fluctuations in the valuations creates for very uncertain deficit repayment predictions.

#### **RESERVES POLICY**

The Trustees' Finance Committee believe that reserves should provide sufficient working capital to cover delays between spending and receipt of grants and also allow for unexpected situations such as urgent maintenance work. The Trustees would ideally aim to maintain reserves of 7.5% of delegated funding as an appropriate contingency against unknown but likely reduced future funding settlements. Income has been flat (at best) for several years against unavoidable rising employer staff costs and other inflationary cost pressures.

As at 31 August 2017 the Academy had total funds carried forward of £7.080M (2016: £3.133M), of which £649k were expendable reserves consisting of cash and other reserves of the Academy Trust, which are available for the Academy to fulfil its objects. The majority of our true cash reserves have been generated from predecessor school funds and these genuine reserves are diminishing.

Under Accounting Standard FRS102 it is necessary to charge projected deficits on the LGPS Fund that is provided for non-teaching staff to a specific restricted reserve. As at 31 August 2017 the deficit on this reserve amounted to £6.174M. While this reserve has reduced significantly since 2015/16, it is anticipated that repayments required to reflect the deficit will continue to place significant financial strain on the Academy.

#### **INVESTMENT POLICY**

The investment policy during the past 12 months has been based upon considering short term treasury deposits (3 months to one year), which would be made based upon cash flow projections. Owing to the uncertain nature of timing of payments due to the construction company building the new Post 16 building, it was deemed inappropriate to make any investments which may have led to an inability to pay contractors on time.

Subsequent (but unrelated) to the completion of the Post 16 Building, the Academy Trust changed its payroll provider. This led to a change in salary cost payment dates which meant that cash-flow did not permit fixed term treasury deposits. As a result, the Academy Trust was unable to obtain any significant investment returns during the accounting period to 31 August 2017.

---

**CALTHORPE TEACHING ACADEMY TRUST**  
**(A Company Limited by Guarantee)**

---

**TRUSTEES' REPORT (continued)**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

---

**PRINCIPAL RISKS AND UNCERTAINTIES**

The Academy Trust produced a Risk Register and evaluated its principal risks and uncertainties in 2016/17. The major risks identified to be present are:-

- Failure to maintain an adequate Ofsted rating.
- Funding reduction as a result of below inflation funding settlements and loss of Education Services Grant (ESG) and potential reduction in LA Exceptional Special Needs (ESN) funding. Both of these elements are subject to a potential reduction.
- Threat of illness/infectious disease to our pupil cohort who are by their very nature, subject to heightened vulnerability.
- Potential loss of key staff.
- Financial failure/failure to meet predicted/planned pupil numbers.
- Failure to meet required pupil progress targets.
- Health and Safety compliance failure /protection of pupils (and staff).
- Flood/Fire/Terrorism or other peril.
- Failure to safeguard Academy assets.
- LGPS deficit, volatility and size creates uncertainty about repayment level and impact on balance sheet

In April 2016, the Academy underwent an Ofsted inspection which was connected to allegations regarding previous management personnel. The Academy received a Special Measures rating, which was significantly related to failures in historic safeguarding practices. This outcome led to a complete change in the Academy Trustee body and sparked a thorough investigation into historic practices, but also a review to ensure that current practices were robust and compliant. The investigation was completed during 2016/17 and current management have been cleared of any suggestion of involvement with any impropriety.

Another consequence of the Ofsted judgement was the placement of an immediate block on the placement of any new students at the Academy, as it was felt that the school was overcrowded. Subsequent Ofsted monitoring visits have gone well and the reports received indicate that the Academy and particularly its management, made excellent progress culminating in a good rating in November 2017. The Academy's new Post 16 building was complete and opened in January 2017. These events have led to the LA removing the previous restriction on placing pupils at Calthorpe Academy. This has removed the threat of a significant reduction in pupil numbers and any consequent adverse impact there of.

**Plans for future periods**

**FUTURE DEVELOPMENTS**

Our primary focus for 2017/18 is to ensure that the Academy successfully achieves all of the Ofsted recommendations derived from the April 2016 inspection; thus enabling the Academy to be removed from Special Measures and ultimately achieve a grade of 'good' (target for 2017/18):

Ensure that all aspects of safeguarding are effective by:

- Clarifying the extent to which staff appointments have followed safer recruitment procedures and taking swift action where any issues come to light.
- Carrying out a full scrutiny of child protection case files to ensure action has always been taken where necessary.
- Fully embedding the new processes for recording and acting on child protection concerns.
- Making sure that all staff have received the safeguarding training they need, that this is fully and accurately recorded, and that staff consistently put this training into action.



---

**CALTHORPE TEACHING ACADEMY TRUST**  
**(A Company Limited by Guarantee)**

---

**TRUSTEES' REPORT (continued)**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

---

Improve behaviour and personal development, including at lunchtimes by:

- Establishing a clear and consistent approach to communication, including any use of signing, symbols, pictures and communication strategies using technology.
- Ensuring that all staff, including lunchtime supervisors, only use any form of physical intervention with pupils where it is absolutely necessary.
- Explaining to pupils, where physical prompts are needed, the reasons for this.
- Allowing pupils to manage their own behaviour with as much independence as possible and teaching them strategies to do so when needed.
- Linking records and analysis of different aspects of behaviour in order to establish causes of challenging behaviour and any patterns that exist.
- Extending the opportunities that pupils with complex needs have to socialise with their peers of the same age.

Improve the leadership of teaching and learning and thereby their quality by:

- Ensuring that, at all key stages and for all groups of pupils, the curriculum is relevant and suitable.
- Ensuring that leaders at all levels lead by example by consistently teaching well and demonstrating and developing best practice for all groups of pupils.
- Accurately identifying where weaknesses in teaching lie and ensuring that these are quickly eradicated.
- Establishing where strengths lie in different aspects of teaching and ensuring that this good practice is spread.
- Enabling staff, including subject leaders and heads of department, to see good and outstanding practice in other schools in order to consider how to improve practice at Calthorpe.
- Improving the resources to support pupils' learning, particularly for those with the most complex needs and those with autistic spectrum disorder.
- Ensuring that staffing in each class is allocated according to the needs of the pupils.
- Developing a properly resourced outdoor learning area for children in the early years foundation stage and;
- Ensuring that this is used well to promote pupils' progress.

Ensure that leaders and managers, including governors, monitor and evaluate thoroughly all aspects of the school's work, in particular:

- Safeguarding.
- The appropriate use of resources including deployment of staff.
- The management of finances.
- Value for money, including whether the way in which money is spent assists pupils with different needs to have equal opportunities to succeed.

---

**CALTHORPE TEACHING ACADEMY TRUST**  
**(A Company Limited by Guarantee)**

---

**TRUSTEES' REPORT (continued)**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

---

**EMPLOYEE INVOLVEMENT AND EMPLOYMENT OF THE DISABLED**

Employees have been consulted on issues of concern to them by means of regular consultative committee and staff meetings and have been kept informed on specific matters directly by management. The Academy carries out exit interviews for all staff leaving the organisation and has adopted a procedure of upward feedback for senior management and the Trustees.

The Academy has implemented a number of detailed policies in relation to all aspects of personnel matters including:

- Equal Opportunities Policy
- Volunteers' Policy
- Health & Safety Policy

In accordance with the Academy's Equal Opportunities Policy, the Academy has long established fair employment practices in the recruitment, selection, retention and training of disabled staff.

Full details of these policies are available from the Academy's offices.

**DISCLOSURE OF INFORMATION TO AUDITORS**

Insofar as the Trustees are aware:

- there is no relevant audit information of which the Charitable Company's auditors are unaware, and
- that Trustees have taken all the steps that ought to have been taken as a Trustee in order to be aware of any relevant audit information and to establish that the Charitable Company's auditors are aware of that information.

The Trustees' Report, incorporating a strategic report, was approved by order of the board of Trustees, as the Company directors, on 20 December 2017 and signed on its behalf by:



**S Sherman**  
**Chair of Trustees**

---

**CALTHORPE TEACHING ACADEMY TRUST**  
(A Company Limited by Guarantee)

---

---

**GOVERNANCE STATEMENT**

---

**SCOPE OF RESPONSIBILITY**

As Trustees, we acknowledge we have overall responsibility for ensuring that Calthorpe Teaching Academy Trust has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of Trustees has delegated the day-to-day responsibility to the Head Teacher, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Calthorpe Teaching Academy Trust and the Secretary of State for Education. They are also responsible for reporting to the board of Trustees any material weaknesses or breakdowns in internal control.

**GOVERNANCE**

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The board of Trustees has formally met 10 times during the year. Attendance during the year at meetings of the board of Trustees was as follows:

Trustee	Meetings attended	Out of a possible
R Chapman, Principal	10	10
S Sherman, Chair	10	10
P Smart	9	10
D Pawlowski-Andrews	10	10
G Tyler	10	10
A Lynch-Pasztor	1	1
L Taylor	8	10

The Governing body changed in its entirety on 18th July 2016 with the resignation of previous Trustees, who were replaced by a new board on the same day (with the exception of the Principal who remained in post as a Trustee).

Being a completely new Governing body, their self-evaluation process is ongoing and they are taking care to identify gaps and direct recruitment to specified areas of need.

As the current board remains small (despite focus on recruitment), they have not yet created any sub-committees. Consequently, the monthly meeting of the board currently covers all aspects of Academy Governance (including Finance). Consequently the Full board meetings have included the following responsibilities:

- Receive and approve the budget.
- Monitor the finances of the Academy Trust, including regular review of budgetary control reports.
- Receive and review of external enhanced assurance testing reports.
- Review resource management of the Academy Trust.
- Review premises and health & safety matters of the Academy Trust.

---

**CALTHORPE TEACHING ACADEMY TRUST**  
**(A Company Limited by Guarantee)**

---

**GOVERNANCE STATEMENT (continued)**

---

**REVIEW OF VALUE FOR MONEY**

As Accounting Officer, the Head Teacher has responsibility for ensuring that the Academy delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the Academy's use of its resources has provided good value for money during each academic year, and reports to the board of Trustees where value for money can be improved, including the use of benchmarking data where appropriate. The Accounting Officer for the Academy has delivered improved value for money during the year by:

- Completing a detailed review of our curriculum and related staffing requirement in order to ensure that staff resource is focused in the area of greatest need in order to provide the best possible education for our young people. This has involved re-directing a significant amount of funding away from teachers (through natural wastage) and commencing the increase in classroom support staff, based more upon the specific need of the pupils in each department/class, with specific focus on the Complex Needs department.
- Using funds to invest in behavior management advice, guidance and tools which enhance the experience of our young people while at school and ensure that they are always treated with the utmost respect and most appropriate level of care possible at all times.
- Completion and opening of the new Post 16 Building which has revolutionised the way in which we deliver teaching and support for our Post 16 learners.
- Upgrading our classrooms in terms of decoration and equipment in order to enhance the learning experience of our students.
- Refurbishing our swimming pool to ensure that it continues to provide a safe and attractive experience for our learners, many of whom benefit significantly from its regular use.

**THE PURPOSE OF THE SYSTEM OF INTERNAL CONTROL**

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of Academy policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Calthorpe Teaching Academy Trust for the year 1 September 2016 to 31 August 2017 and up to the date of approval of the annual report and financial statements.

**CAPACITY TO HANDLE RISK**

The board of Trustees has reviewed the key risks to which the Academy is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of Trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the Academy's significant risks, that has been in place for the year 1 September 2016 to 31 August 2017 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of Trustees.

---

**CALTHORPE TEACHING ACADEMY TRUST**  
**(A Company Limited by Guarantee)**

---

**GOVERNANCE STATEMENT (continued)**

---

**THE RISK AND CONTROL FRAMEWORK**

The Academy's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- Comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of Trustees;
- Regular reviews by the governing body of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- Setting targets to measure financial and other performance;
- Clearly defined purchasing (asset purchase or capital investment) guidelines.
- Delegation of authority and segregation of duties;
- Identification and management of risks.

The board of Trustees has considered the need for a specific internal audit function and has decided not to appoint an internal auditor. However, the Trustees have appointed Moore Stephens LLP, the external auditors, to perform additional checks.

The auditors' role includes giving advice on financial matters and performing a range of checks on the Academy's financial systems. In particular the checks carried out in the current period included:

- Testing of monthly payroll and related procedures
- Checking of purchasing procedures
- Ensuring income is correctly accounted for
- Checking bank reconciliations
- Review of control accounts
- Reimbursed expenses

On a termly basis, the auditors report to the board of Trustees through the board of Trustees on the operation of the systems of control and on the discharge of the board of Trustees' financial responsibilities.

The reviewer has produced reports based on their testing undertaken for the Autumn and Spring terms of 2016/17, but the testing and report for the Summer Term will be undertaken and submitted during the Autumn Term of 2017.

---

**CALTHORPE TEACHING ACADEMY TRUST**  
**(A Company Limited by Guarantee)**

---

**GOVERNANCE STATEMENT (continued)**

---

**REVIEW OF EFFECTIVENESS**

As Accounting Officer, the Head Teacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the external auditors;
- the financial management and governance self-assessment process;
- the work of the executive managers within the Academy who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the governing body and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the board of Trustees on 20 December 2017 and signed on their behalf, by:



**S Sherman**  
**Chair of Trustees**



**R Chapman**  
**Accounting Officer**

---

**CALTHORPE TEACHING ACADEMY TRUST**  
**(A Company Limited by Guarantee)**

---

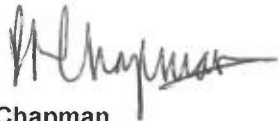
**STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE**

---

As Accounting Officer of Calthorpe Teaching Academy Trust I have considered my responsibility to notify the academy trust board of Trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with ESFA terms and conditions of funding, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2016.

I confirm that I and the academy trust board of Trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2016.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of Trustees and ESFA.



**R Chapman**  
**Accounting Officer**

Date: 20 December 2017



---

**CALTHORPE TEACHING ACADEMY TRUST**  
**(A Company Limited by Guarantee)**

---

**STATEMENT OF TRUSTEES' RESPONSIBILITIES**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

---

The Trustees (who act as governors of Calthorpe Teaching Academy Trust and are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Annual Accounts Direction issued by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the Charitable Company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2015 and the Academies Accounts Direction 2016 to 2017;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards (FRS 102) have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the Charitable Company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the Charitable Company's transactions and disclose with reasonable accuracy at any time the financial position of the Charitable Company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the Charitable Company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the Charitable Company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the Charitable Company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the board of Trustees on 20 December 2017 and signed on its behalf by:



**S Sherman**  
**Chair of Trustees**

---

**CALTHORPE TEACHING ACADEMY TRUST**  
**(A Company Limited by Guarantee)**

---

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF  
CALTHORPE TEACHING ACADEMY TRUST**

---

**OPINION**

We have audited the financial statements of Calthorpe Teaching Academy Trust for the year ended 31 August 2017 which comprise the Statement of Financial Activities incorporating Income and Expenditure Account, the Balance Sheet, the Statement of Cash Flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including FRS 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2015 and the Academies Accounts Direction 2016 to 2017 issued by the Education and Skills Funding Agency.

This report is made solely to the academy's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy's members those matters we are required to state to them in an Auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy and its members, as a body, for our audit work, for this report, or for the opinions we have formed.

In our opinion the financial statements:

- give a true and fair view of the state of the Academy's affairs as at 31 August 2017 and of its incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2015 and the Academies Accounts Direction 2016 to 2017 issued by the Education and Skills Funding Agency.

**BASIS OF OPINION**

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the Academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

**CONCLUSIONS RELATING TO GOING CONCERN**

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the Trustees have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the Academy's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

---

**CALTHORPE TEACHING ACADEMY TRUST**  
**(A Company Limited by Guarantee)**

---

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF  
CALTHORPE TEACHING ACADEMY TRUST**

---

**OTHER INFORMATION**

The Trustees are responsible for the other information. The other information comprises the information included in the Annual Report, other than the financial statements and our Auditor's report thereon. Our opinion on the financial statements does not cover the information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

**OPINION ON OTHER MATTERS PRESCRIBED BY THE COMPANIES ACT 2006**

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' Report including the Strategic Report for which the financial statements are prepared is consistent with the financial statements.
- the Trustees' Report and the Strategic Report have been prepared in accordance with applicable legal requirements.

**MATTERS ON WHICH WE ARE REQUIRED TO REPORT BY EXCEPTION**

In the light of our knowledge and understanding of the Academy and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' Report including the Strategic Report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees' remunerations specified by law not made; or
- we have not received all the information and explanations we require for our audit.

---

**CALTHORPE TEACHING ACADEMY TRUST**  
(A Company Limited by Guarantee)

---

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF  
CALTHORPE TEACHING ACADEMY TRUST**

---

**RESPONSIBILITIES OF TRUSTEES**

As explained more fully in the Statement of Trustees' Responsibilities, the Trustees (who are also the directors of the Academy for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the Academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the Academy's or to cease operations, or have no realistic alternative but to do so.

**AUDITOR'S RESPONSIBILITIES FOR THE AUDIT OF THE FINANCIAL STATEMENTS**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: [www.frc.org.uk/auditorsresponsibilities](http://www.frc.org.uk/auditorsresponsibilities). The description forms part of our Auditor's report.



Nicholas Simkins FCA, (Senior Statutory Auditor)

for and on behalf of

**Moore Stephens LLP**

Chartered Accountants and Statutory Auditor

35 Calthorpe Road  
Edgbaston  
Birmingham  
B15 1TS

Date: 20/2/2017

---

**CALTHORPE TEACHING ACADEMY TRUST**  
**(A Company Limited by Guarantee)**

---

**INDEPENDENT REPORTING ACCOUNTANTS' ASSURANCE REPORT ON REGULARITY TO CALTHORPE  
TEACHING ACADEMY TRUST AND THE EDUCATION AND SKILLS FUNDING AGENCY**

---

In accordance with the terms of our engagement letter dated 26 June 2015 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2016 to 2017, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Calthorpe Teaching Academy Trust during the year 1 September 2016 to 31 August 2017 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Calthorpe Teaching Academy Trust and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Calthorpe Teaching Academy Trust and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Calthorpe Teaching Academy Trust and the ESFA, for our work, for this report, or for the conclusion we have formed.

**RESPECTIVE RESPONSIBILITIES OF CALTHORPE TEACHING ACADEMY TRUST'S ACCOUNTING  
OFFICER AND THE REPORTING ACCOUNTANT**

The Accounting Officer is responsible, under the requirements of Calthorpe Teaching Academy Trust's funding agreement with the Secretary of State for Education dated 27 August 2014, and the Academies Financial Handbook extant from 1 September 2016, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2016 to 2017. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2016 to 31 August 2017 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

**APPROACH**

We conducted our engagement in accordance with the Academies Accounts Direction 2016 to 2017 issued by the ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the Academy's income and expenditure.

---

**CALTHORPE TEACHING ACADEMY TRUST**  
**(A Company Limited by Guarantee)**

---

**INDEPENDENT REPORTING ACCOUNTANTS' ASSURANCE REPORT ON REGULARITY TO CALTHORPE  
TEACHING ACADEMY TRUST AND THE EDUCATION AND SKILLS FUNDING AGENCY (continued)**

---

**CONCLUSION**

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year 1 September 2016 to 31 August 2017 have not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

*Moore Stephens LLP*

**Moore Stephens LLP**

Chartered Accountants and Statutory Auditor

35 Calthorpe Road  
Edgbaston  
Birmingham  
B15 1TS

Date: *20/12/2017*.

**CALTHORPE TEACHING ACADEMY TRUST**  
(A Company Limited by Guarantee)

**STATEMENT OF FINANCIAL ACTIVITIES INCORPORATING INCOME AND EXPENDITURE ACCOUNT  
FOR THE YEAR ENDED 31 AUGUST 2017**

	Note	Unrestricted funds 2017 £000	Restricted funds 2017 £000	Restricted fixed asset funds 2017 £000	Total funds 2017 £000	Total funds 2016 £000
<b>INCOME FROM:</b>						
Donations and capital grants	2	5	-	895	900	1,026
Charitable activities	3	-	8,292	-	8,292	8,915
Other trading activities	4,5	135	-	-	135	50
Investments	6	10	-	-	10	27
Other income	7	160	-	-	160	344
<b>TOTAL INCOME</b>		<b>310</b>	<b>8,292</b>	<b>895</b>	<b>9,497</b>	<b>10,362</b>
<b>EXPENDITURE ON:</b>						
Charitable activities		222	9,231	805	10,258	9,788
<b>TOTAL EXPENDITURE</b>	8	<b>222</b>	<b>9,231</b>	<b>805</b>	<b>10,258</b>	<b>9,788</b>
<b>NET INCOME / (EXPENDITURE) BEFORE TRANSFERS</b>						
Transfers between Funds	18	88 (1,429)	(939) (931)	90 2,360	(761) -	574 -
<b>NET INCOME / (EXPENDITURE) BEFORE OTHER RECOGNISED GAINS AND LOSSES</b>						
		(1,341)	(1,870)	2,450	(761)	574
Actuarial gains/(losses) on defined benefit pension schemes	23	-	4,708	-	4,708	(4,473)
<b>NET MOVEMENT IN FUNDS</b>		<b>(1,341)</b>	<b>2,838</b>	<b>2,450</b>	<b>3,947</b>	<b>(3,899)</b>
<b>RECONCILIATION OF FUNDS:</b>						
Total funds brought forward		1,940	(8,962)	10,155	3,133	7,032
<b>TOTAL FUNDS CARRIED FORWARD</b>		<b>599</b>	<b>(6,124)</b>	<b>12,605</b>	<b>7,080</b>	<b>3,133</b>

The notes on pages 30 to 51 form part of these financial statements.



**CALTHORPE TEACHING ACADEMY TRUST**  
**(A Company Limited by Guarantee)**  
**REGISTERED NUMBER: 09064864**

**BALANCE SHEET**  
**AS AT 31 AUGUST 2017**

	Note	£000	2017 £000	2016 £000
<b>FIXED ASSETS</b>				
Tangible assets	15		12,353	11,327
<b>CURRENT ASSETS</b>				
Debtors	16	601		1,484
Cash at bank and in hand		1,161		1,150
		<u>1,762</u>		<u>2,634</u>
<b>CREDITORS: due within one year</b>	17	<u>(861)</u>		<u>(767)</u>
<b>NET CURRENT ASSETS</b>			<u>901</u>	<u>1,867</u>
<b>TOTAL ASSETS LESS CURRENT LIABILITIES</b>			<u>13,254</u>	<u>13,194</u>
Defined benefit pension scheme liability	23		<u>(6,174)</u>	<u>(10,061)</u>
<b>NET ASSETS INCLUDING PENSION SCHEME LIABILITIES</b>			<u><u>7,080</u></u>	<u><u>3,133</u></u>
<b>FUNDS OF THE ACADEMY</b>				
Restricted income funds:				
Restricted income funds	18	50		1,099
Restricted fixed asset funds	18	12,605		10,155
Restricted income funds excluding pension liability		12,655		11,254
Pension reserve		<u>(6,174)</u>		<u>(10,061)</u>
Total restricted income funds			<u>6,481</u>	<u>1,193</u>
Unrestricted income funds	18		<u>599</u>	<u>1,940</u>
<b>TOTAL FUNDS</b>			<u><u>7,080</u></u>	<u><u>3,133</u></u>

The financial statements on pages 27 to 51 were approved by the Trustees, and authorised for issue, on 20 December 2017 and are signed on their behalf, by:



**S Sherman**  
**Chair of Trustees**

The notes on pages 30 to 51 form part of these financial statements.

**CALTHORPE TEACHING ACADEMY TRUST**  
(A Company Limited by Guarantee)

**STATEMENT OF CASH FLOWS**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

	Note	2017 £000	2016 £000
<b>Cash flows from operating activities</b>			
Net cash provided by/(used in) operating activities	20	922	(121)
<b>Cash flows from investing activities:</b>			
Interest received		10	27
Proceeds from the sale of tangible fixed assets		22	-
Purchase of tangible fixed assets		(1,838)	(1,678)
Capital grants from DfE/ESFA		515	17
Capital funding received from sponsors and others		380	918
<b>Net cash used in investing activities</b>		(911)	(716)
<b>Change in cash and cash equivalents in the year</b>		11	(837)
Cash and cash equivalents brought forward		1,150	1,987
<b>Cash and cash equivalents carried forward</b>	21	1,161	1,150

The notes on pages 30 to 51 form part of these financial statements.

---

**CALTHORPE TEACHING ACADEMY TRUST**  
**(A Company Limited by Guarantee)**

---

**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

---

**1. ACCOUNTING POLICIES**

Calthorpe Teaching Academy Trust is a private Company limited by guarantee, incorporated in England and registered in England and Wales, the company registration number is 09064864. The Company's registered office is Darwin Street, Highgate, Birmingham, B12 0TP.

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

**1.1 Basis of preparation of financial statements**

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2016 to 2017 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Calthorpe Teaching Academy Trust constitutes a public benefit entity as defined by FRS 102.

The financial statements are presented for the Academy as a single entity. The financial statements are presented in Sterling, rounded to the nearest one thousand.

**1.2 Going concern**

The Trustees assess whether the use of going concern is appropriate, i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the Academy to continue as a going concern. The Trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the Academy Trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

---

**CALTHORPE TEACHING ACADEMY TRUST**  
(A Company Limited by Guarantee)

---

**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

---

**1. ACCOUNTING POLICIES (continued)**

**1.3 Income**

All income is recognised once the Academy has entitlement to the income, it is probable that the income will be received and the amount of income receivable can be measured reliably.

Grants are included in the Statement of Financial Activities incorporating Income and Expenditure Account on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance Sheet. Where income is received in advance of entitlement of receipt, its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities incorporating Income and Expenditure Account in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund.

Sponsorship income provided to the Academy which amounts to a donation is recognised in the Statement of Financial Activities incorporating Income and Expenditure Account in the period in which it is receivable, where receipt is probable and it is measurable.

Donations are recognised on a receivable basis where receipt is probable and the amount can be reliably measured.

Other income, including the hire of facilities, is recognised in the period in which it is receivable and to the extent the goods have been provided or on completion of the service.

**1.4 Expenditure**

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

Expenditure on charitable activities are costs incurred on the Academy's educational operations, including support costs and those costs relating to the governance of the Academy appointed to charitable activities.

All expenditure is inclusive of irrecoverable VAT.

---

**CALTHORPE TEACHING ACADEMY TRUST**  
(A Company Limited by Guarantee)

---

**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

---

**1. ACCOUNTING POLICIES (continued)**

**1.5 Tangible fixed assets and depreciation**

All assets costing more than £1,500 are capitalised and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities incorporating Income and Expenditure Account and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities incorporating Income and Expenditure Account. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of these assets, less their estimated residual value, over their expected useful lives on the following bases:

Long-term leasehold land	-	125 years straight line basis
Long-term leasehold property	-	5% - 10% straight line basis
Plant and machinery	-	10% straight line basis
Motor vehicles	-	20% straight line basis
Fixtures and fittings	-	20% straight line basis
Computer equipment	-	20% straight line basis

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities incorporating Income and Expenditure Account.

**1.6 Interest receivable**

Interest on funds held on deposit is included when receivable and the amount can be measured reliably by the Academy; this is normally upon notification of the interest paid or payable by the Bank.

**1.7 Operating leases**

Rentals under operating leases are charged to the Statement of Financial Activities incorporating Income and Expenditure Account on a straight line basis over the lease term.

**1.8 Debtors**

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid.

---

**CALTHORPE TEACHING ACADEMY TRUST**  
(A Company Limited by Guarantee)

---

**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

---

**1. ACCOUNTING POLICIES (continued)**

**1.9 Cash at Bank and in hand**

Cash at bank and in hand includes cash and short term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

**1.10 Liabilities and provisions**

Liabilities and provisions are recognised when there is an obligation at the Balance Sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Academy anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide. Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

**1.11 Financial instruments**

The Academy only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the Academy and their measurement basis are as follows:

*Financial assets* - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 16. Prepayments are not financial instruments. Cash at bank is classified as a basic financial instrument and is measured at face value.

*Financial liabilities* - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised costs as detailed in note 17. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instruments. Amounts due to the Academy's wholly owned subsidiary are held at face value less any impairment.

**1.12 Taxation**

The Academy is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a Charitable Company for UK corporation tax purposes. Accordingly, the Academy is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

---

**CALTHORPE TEACHING ACADEMY TRUST**  
**(A Company Limited by Guarantee)**

---

**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

---

**1. ACCOUNTING POLICIES (continued)**

**1.13 Pensions**

Retirement benefits to employees of the Academy Trust are provided by the Teachers' Pension Scheme ("TPS") and the Local Governments Pension Scheme ("LGPS"). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. As stated in note 23, the TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded scheme and the assets are held separately from those of the Academy Trust in separate Trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance Sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities incorporating Income and Expenditure Account and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

**1.14 Agency arrangements**

The Academy Trust acts as an agent in distributing 16-19 bursary funds from ESFA. Payments received from ESFA and subsequent disbursements to students are excluded from the statement of financial activities as the Trust does not have control over the charitable application of the funds. The Trust can use up to 5% of the allocation towards its own administration costs and this is recognised in the statement of financial activities. The funds received and paid and any balances held are disclosed in note 27.



---

**CALTHORPE TEACHING ACADEMY TRUST**  
**(A Company Limited by Guarantee)**

---

**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

---

**1. ACCOUNTING POLICIES (continued)**

**1.15 Fund accounting**

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Department for Education where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder and include grants from the Department for Education.

**1.16 Critical accounting estimates and areas of judgement**

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The Academy Trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 23, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2017. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

In terms of depreciation of assets, it is the Academy's policy to depreciate each asset over their expected useful economic life. This calculation is subject to assumption and general principles which will impact on the value the balance sheet and annually charged depreciation.

The Local Authority Top up funding is based upon a real time calculation. The Local Authority provide data three times a year detailing the specific pupils and their associated funding levels. As this data is only provided retrospectively, there is a small element of estimation placed upon the actual LA grant funding amounts present in the financial statements.

**CALTHORPE TEACHING ACADEMY TRUST**  
(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2017**

**2. INCOME FROM DONATIONS AND CAPITAL GRANTS**

	Unrestricted funds 2017 £000	Restricted funds 2017 £000	Total funds 2017 £000	Total funds 2016 £000
Donations	5	-	5	9
Capital Grants	-	895	895	1,017
	<u>5</u>	<u>895</u>	<u>900</u>	<u>1,026</u>
<i>Total 2016</i>	<u>9</u>	<u>1,017</u>	<u>1,026</u>	

**3. FUNDING FOR ACADEMY'S EDUCATIONAL OPERATIONS**

	Unrestricted funds 2017 £000	Restricted funds 2017 £000	Total funds 2017 £000	Total funds 2016 £000
<b>DfE/ESFA grants</b>				
General annual grant	-	3,850	3,850	3,850
Other DfE/ESFA grants	-	167	167	408
Pupil premium	-	183	183	195
	<u>-</u>	<u>4,200</u>	<u>4,200</u>	<u>4,453</u>
<b>Other government grants</b>				
Local authority grants	-	4,092	4,092	4,411
Special educational projects	-	-	-	34
	<u>-</u>	<u>4,092</u>	<u>4,092</u>	<u>4,445</u>
<b>Other funding</b>				
Erasmus Project	-	-	-	17
	<u>-</u>	<u>-</u>	<u>-</u>	<u>17</u>
	<u>-</u>	<u>8,292</u>	<u>8,292</u>	<u>8,915</u>
<i>Total 2016</i>	<u>-</u>	<u>8,915</u>	<u>8,915</u>	

**CALTHORPE TEACHING ACADEMY TRUST**  
(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2017**

**4. OTHER TRADING ACTIVITIES**

	Unrestricted funds 2017 £000	Restricted funds 2017 £000	Total funds 2017 £000	Total funds 2016 £000
Hire of facilities	78	-	78	24
Consultancy / training	5	-	5	11
Further trading activities	-	-	-	14
Sale of school uniform and equipment	2	-	2	1
Catering	50	-	50	-
	<u>135</u>	<u>-</u>	<u>135</u>	<u>50</u>
<i>Total 2016</i>	<u>50</u>	<u>-</u>	<u>50</u>	

**5. TRADING ACTIVITIES**

	Unrestricted funds 2017 £000	Restricted funds 2017 £000	Total funds 2017 £000	Total funds 2016 £000
Net income from trading activities	-	-	-	-

**6. INVESTMENT INCOME**

	Unrestricted funds 2017 £000	Restricted funds 2017 £000	Total funds 2017 £000	Total funds 2016 £000
Short term deposits	2	-	2	12
Loan interest	8	-	8	15
	<u>10</u>	<u>-</u>	<u>10</u>	<u>27</u>
<i>Total 2016</i>	<u>27</u>	<u>-</u>	<u>27</u>	

**CALTHORPE TEACHING ACADEMY TRUST**  
(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2017**

**7. OTHER INCOMING RESOURCES**

	Unrestricted funds 2017 £000	Restricted funds 2017 £000	Total funds 2017 £000	Total funds 2016 £000
Recharges to Heart of Birmingham Vocational College and other Institutions	100	-	100	298
Other income	60	-	60	46
	<u>160</u>	<u>-</u>	<u>160</u>	<u>344</u>
<i>Total 2016</i>	<u>344</u>	<u>-</u>	<u>344</u>	

**8. EXPENDITURE**

	Staff costs 2017 £000	Premises 2017 £000	Other costs 2017 £000	Total 2017 £000	Total 2016 £000
Educational operations:					
Direct costs	5,901	711	643	7,255	7,613
Support costs	2,103	569	331	3,003	2,175
	<u>8,004</u>	<u>1,280</u>	<u>974</u>	<u>10,258</u>	<u>9,788</u>
<i>Total 2016</i>	<u>7,718</u>	<u>1,080</u>	<u>990</u>	<u>9,788</u>	

**9. ANALYSIS OF EXPENDITURE BY ACTIVITIES**

	Activities undertaken directly 2017 £000	Support costs 2017 £000	Total 2017 £000	Total 2016 £000
Educational operations	7,255	3,003	10,258	9,788
<i>Total 2016</i>	<u>7,613</u>	<u>2,175</u>	<u>9,788</u>	

**CALTHORPE TEACHING ACADEMY TRUST**  
(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

**9. ANALYSIS OF EXPENDITURE BY ACTIVITIES (continued)**

**Analysis of support costs**

	<b>Educational operations £000</b>	<b>Total 2017 £000</b>	<b>Total 2016 £000</b>
Staff costs	2,103	2,103	1,186
Depreciation	95	95	38
Technology costs	2	2	-
Staff development	51	51	179
Maintenance of premises and equipment	271	271	220
Cleaning	97	97	93
Rent & rates	13	13	20
Energy costs	78	78	84
Insurance	15	15	22
Security and transport	10	10	19
Catering	76	76	104
Other support costs	88	88	84
Auditors remuneration	13	13	13
Legal and professional fees	93	93	79
Recruitment	5	5	21
Hospitality costs	4	4	4
Travel and subsistence	5	5	8
(Profit)/loss on disposal	(16)	(16)	-
Interest	-	-	1
	<b>3,003</b>	<b>3,003</b>	<b>2,175</b>
<i>At 31 August 2016</i>	<b>2,175</b>	<b>2,175</b>	

**10. NET INCOME/(EXPENDITURE)**

This is stated after charging/(crediting):

	<b>2017 £000</b>	<b>2016 £000</b>
Depreciation of tangible fixed assets:		
- owned by the charity	806	641
Auditors' remuneration - audit	11	11
Auditors' remuneration - other services	2	2
(Gain) / loss on disposal of fixed assets	(16)	-

**CALTHORPE TEACHING ACADEMY TRUST**  
(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

**11. STAFF COSTS**

Staff costs were as follows:

	2017 £000	2016 £000
Wages and salaries	5,519	5,859
Social security costs	478	447
Operating costs of defined benefit pension schemes	1,602	1,154
	<u>7,599</u>	<u>7,460</u>
Apprenticeship levy	4	-
Supply teacher costs	401	258
	<u>8,004</u>	<u>7,718</u>

The average number of persons employed by the Academy during the year was as follows:

	2017 No.	2016 No.
Teachers	50	70
Administration and support	218	223
Management	7	8
	<u>275</u>	<u>301</u>

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2017 No.	2016 No.
In the band £60,001 - £70,000	3	4
In the band £70,001 - £80,000	0	1
In the band £110,001 - £120,000	1	0

The key management personnel of the Academy Trust comprise the Trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions) received by key management personnel for their services to the Academy Trust was £583,640 (2016: £537,701)

---

**CALTHORPE TEACHING ACADEMY TRUST**  
**(A Company Limited by Guarantee)**

---

**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

---

**12. TRUSTEES' REMUNERATION AND EXPENSES**

One or more Trustees has been paid remuneration or has received other benefits from an employment with the academy trust. The Principal and other staff Trustees only receive remuneration in respect of services they provide undertaking the roles of principal and other staff members under their contracts of employment, and not in respect of their role as Trustees. The value of Trustees' remuneration and other benefits was as follows:

		<b>2017</b>	<b>2016</b>
		<b>£000</b>	<b>£000</b>
R Chapman (Principal and Trustee)	Remuneration	<b>110-115</b>	<b>70-75</b>
	Pension contributions paid	<b>15-20</b>	<b>10-15</b>
S Hobbs (Acting Principal and Trustee)	Remuneration		<b>30-35</b>
	Pension contributions paid		<b>5-10</b>

During the year ended 31 August 2017, two Trustees received reimbursed travel of expenses of £1,051 (2016 - £780 paid to three Trustees).

**13. TRUSTEES' AND OFFICERS' INSURANCE**

In accordance with normal commercial practice the Academy has purchased insurance to protect Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy business. The insurance provides cover up to £5,000,000 on any one claim. It is not possible to quantify the Trustees and officers indemnity element from the overall cost of the insurance scheme and the cost for the year ended 31 August 2017 was £125 (2016 - £203).

**14. OTHER FINANCE INCOME**

	<b>2017</b>	<b>2016</b>
	<b>£000</b>	<b>£000</b>
Interest income on pension scheme assets	<b>35</b>	<b>35</b>
Interest on pension scheme liabilities	<b>(251)</b>	<b>(235)</b>
	<b>(216)</b>	<b>(200)</b>



**CALTHORPE TEACHING ACADEMY TRUST**  
(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2017**

**15. TANGIBLE FIXED ASSETS**

	Long-term leasehold property £000	Motor vehicles £000	Fixtures and fittings £000	Computer equipment £000	Total £000
<b>Cost</b>					
At 1 September 2016	11,478	75	495	454	12,502
Additions	1,556	-	261	21	1,838
Disposals	-	(10)	-	-	(10)
At 31 August 2017	13,034	65	756	475	14,330
<b>Depreciation</b>					
At 1 September 2016	824	24	154	173	1,175
Charge for the year	570	13	128	95	806
On disposals	-	(4)	-	-	(4)
At 31 August 2017	1,394	33	282	268	1,977
<b>Net book value</b>					
At 31 August 2017	11,640	32	474	207	12,353
At 31 August 2016	10,654	51	341	281	11,327

**16. DEBTORS**

	2017 £000	2016 £000
<b>Due after more than one year</b>		
Other debtors	106	-
<b>Due within one year</b>		
Trade debtors	39	457
VAT recoverable	83	505
Other debtors	32	202
Prepayments and accrued income	341	320
	601	1,484

---

**CALTHORPE TEACHING ACADEMY TRUST**  
(A Company Limited by Guarantee)

---

**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

---

**17. CREDITORS: Amounts falling due within one year**

	<b>2017</b>	<b>2016</b>
	<b>£000</b>	<b>£000</b>
Trade creditors	388	468
Other taxation and social security	38	-
Other creditors	181	181
Accruals and deferred income	254	118
	<u>861</u>	<u>767</u>
	<u><u>861</u></u>	<u><u>767</u></u>
	<b>2017</b>	<b>2016</b>
	<b>£000</b>	<b>£000</b>
<b>Deferred income</b>		
Deferred income at 1 September 2016	4	8
Resources deferred during the year	19	4
Amounts released from previous years	(4)	(8)
	<u>19</u>	<u>4</u>
Deferred income at 31 August 2017	<u><u>19</u></u>	<u><u>4</u></u>

At the balance sheet date the Academy Trust was holding funds £4k in advance for Universal Infant Free School Meals and £15k received in advance from the local authority.

**CALTHORPE TEACHING ACADEMY TRUST**  
(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

**18. STATEMENT OF FUNDS**

	Balance at 1 September 2016 £000	Income £000	Expenditure £000	Transfers in/out £000	Gains/ (Losses) £000	Balance at 31 August 2017 £000
<b>Unrestricted funds</b>						
Unrestricted funds	1,940	310	(222)	(1,429)	-	599
<b>Restricted funds</b>						
General Annual Grant (GAG)	-	3,850	(3,800)	-	-	50
Pupil Premium	-	190	(190)	-	-	-
Other restricted	1,099	4,252	(4,420)	(931)	-	-
Pension reserve	(10,061)	-	(821)	-	4,708	(6,174)
	(8,962)	8,292	(9,231)	(931)	4,708	(6,124)
<b>Restricted fixed asset funds</b>						
Transfer on conversion	9,122	-	(335)	-	-	8,787
DfE/ESFA capital grants	33	515	(6)	-	-	542
Capital grant from local authority	918	380	(66)	-	-	1,232
Donated fixed assets	82	-	(1)	-	-	81
Assets purchased from academy funds	-	-	(397)	2,360	-	1,963
	10,155	895	(805)	2,360	-	12,605
Total restricted funds	1,193	9,187	(10,036)	1,429	4,708	6,481
Total of funds	3,133	9,497	(10,258)	-	4,708	7,080

The specific purposes for which the funds are to be applied are as follows:

General Annual Grant (GAG) has been provided by the DfE in order to fund the normal running costs of the Academy. Under the funding agreement with the Secretary of State, the Academy Trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2017.

Pupil Premium represents funding received from the ESFA for children that qualify for free school meals to enable the Academy to address the current underlying inequalities between those children and their wealthier peers.

Other restricted funds relate to income that has been received for specific reasons

**CALTHORPE TEACHING ACADEMY TRUST**  
(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

**18. STATEMENT OF FUNDS (continued)**

Pension reserve represents the Academies share of the assets and liabilities in the Local Government Pension Scheme (LGPS). As with most pension schemes this is currently in deficit due to an excess of scheme liabilities over scheme assets which was inherited on conversion to the Academy. The Academy is following the recommendations of the actuary to reduce the deficit by making additional contributions over a number of years.

Assets transferred on conversion represents the buildings and equipment donated to the school from the Local Authority on conversion to an Academy.

DfE/ESFA capital grants are funds received from the DfE/ESFA for direct expenditure on fixed asset projects. The balance at the year end represents the NBV of assets and any unspent grant amounts.

Capital grants from the local authority represent funds received from the local authority for direct expenditure on fixed asset projects. The balance at the year end represents the NBV of assets and any unspent grant amounts.

Donated fixed assets represent assets donated to the Academy.

Assets purchased from Academy funds represent funds transfers to purchase tangible fixed assets purchased using restricted or unrestricted funds.

**19. ANALYSIS OF NET ASSETS BETWEEN FUNDS**

	Unrestricted funds 2017 £000	Restricted funds 2017 £000	Restricted fixed asset funds 2017 £000	Total funds 2017 £000
Tangible fixed assets	-	-	12,352	12,352
Debtors due after more than 1 year	106	-	-	106
Current assets	493	477	687	1,657
Creditors due within one year	-	(427)	(434)	(861)
Pension reserve	-	(6,174)	-	(6,174)
	<u>599</u>	<u>(6,124)</u>	<u>12,605</u>	<u>7,080</u>

**CALTHORPE TEACHING ACADEMY TRUST**  
(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2017**

**20. RECONCILIATION OF NET MOVEMENT IN FUNDS TO NET CASH FLOW FROM OPERATING ACTIVITIES**

	2017 £000	2016 £000
Net (expenditure)/income for the year (as per Statement of Financial Activities)	(761)	574
<b>Adjustment for:</b>		
Depreciation charges	806	625
Dividends, interest and rents from investments	(10)	(27)
Profit on the sale of fixed assets	(16)	-
Decrease/(increase) in debtors	883	(815)
Increase in creditors	94	128
Capital grants from DfE and other capital income	(895)	(1,017)
Defined benefit pension scheme cost less contributions payable	821	411
<b>Net cash provided by/(used in) operating activities</b>	<b>922</b>	<b>(121)</b>

**21. ANALYSIS OF CASH AND CASH EQUIVALENTS**

	2017 £000	2016 £000
Cash in hand	1,161	1,150
<b>Total</b>	<b>1,161</b>	<b>1,150</b>

**22. CAPITAL COMMITMENTS**

At 31 August 2017 the Academy had capital commitments as follows:

	2017 £000	2016 £000
Contracted for but not provided in these financial statements	247	-

**23. PENSION COMMITMENTS**

The academy's employees belong to two principal pension schemes: the Teacher's Pension Scheme for England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by West Midlands Pension Fund. Both are Multi-Employer Defined Benefit Pension Schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2012 and of the LGPS 31 March 2016.

Contributions amounting to £71,226 were payable to the schemes at 31 August 2017 (2016 - £nil) and are included within creditors.

---

**CALTHORPE TEACHING ACADEMY TRUST**  
(A Company Limited by Guarantee)

---

**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

---

**23. PENSION COMMITMENTS (continued)**

**Teachers' Pension Scheme**

**Introduction**

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2010) and, from 1 April 2014, by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis – these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

**Valuation of the Teachers' Pension Scheme**

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 16.48% of pensionable pay, including a 0.08% employer administration charge (currently 14.1%)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £191,500 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £176,600 million giving a notional past service deficit of £14,900 million
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations
- the assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%.

During the previous year the employer contribution rate was 14.1%. The TPS valuation for 2012 determined an employer rate of 16.4%, which was payable from September 2015. The next valuation of the TPS is currently underway based on April 2016 data, whereupon the employer contribution rate is expected to be reassessed and will be payable from 1 April 2019.

The employer's pension costs paid to TPS in the period amounted to £359,429 (2016 - £410,514).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website ([www.teacherspensions.co.uk/news/employers/2014/06/publication-of-the-valuation-report.aspx](http://www.teacherspensions.co.uk/news/employers/2014/06/publication-of-the-valuation-report.aspx)).

Under the definitions set out in FRS 102, the TPS is a multi-employer pension scheme. The trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The trust has set out above the information available on the scheme.

**CALTHORPE TEACHING ACADEMY TRUST**  
(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2017**

**23. PENSION COMMITMENTS (continued)**

**Local Government Pension Scheme**

The LGPS is a funded defined benefit scheme, with assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2017 was £639,199 (2016 - £507,987), of which employer's contributions totalled £495,000 (2016 - £368,000) and employees' contributions totalled £144,199 (2016 - £139,987). The agreed contribution rates for future years are 16% for employers and between 5.5% - 9.9% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Principal actuarial assumptions:

	<b>2017</b>	<b>2016</b>
Discount rate for scheme liabilities	<b>2.60 %</b>	<b>2.20 %</b>
Rate of increase in salaries	<b>1.00 %</b>	<b>3.75 %</b>
Rate of increase for pensions in payment / inflation	<b>2.70 %</b>	<b>2.00 %</b>

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations, in years on retirement age 65 are:

	<b>2017</b>	<b>2016</b>
Retiring today		
Males	<b>21.8</b>	<b>23.1</b>
Females	<b>24.3</b>	<b>25.8</b>
Retiring in 20 years		
Males	<b>24.0</b>	<b>25.3</b>
Females	<b>26.6</b>	<b>28.1</b>

	<b>At 31 August</b>	<b>At 31 August</b>
<b>Sensitivity analysis</b>	<b>2017</b>	<b>2016</b>
	<b>£000</b>	<b>£000</b>
Discount rate +0.1%	<b>(224)</b>	<b>(419)</b>
Discount rate -0.1%	<b>230</b>	<b>435</b>
Mortality assumption - 1 year increase	<b>257</b>	<b>290</b>
Mortality assumption - 1 year decrease	<b>(249)</b>	<b>(283)</b>



**CALTHORPE TEACHING ACADEMY TRUST**  
(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2017**

**23. PENSION COMMITMENTS (continued)**

The academy's share of the assets in the scheme was:

	Fair value at 31 August 2017 £000	Fair value at 31 August 2016 £000
Equities	1,202	767
Gilts	139	90
Other bonds	73	111
Property	139	103
Cash and other liquid assets	95	83
Other	252	140
	<u>1,900</u>	<u>1,294</u>
Total market value of assets	<u>1,900</u>	<u>1,294</u>

The actual return on scheme assets was £274,000 (2016 - £167,000).

The amounts recognised in the Statement of Financial Activities incorporating Income and Expenditure Account are as follows:

	2017 £000	2016 £000
Current service cost	(1,099)	(579)
Interest income	35	35
Interest cost	(251)	(235)
Admin expenses	(1)	-
	<u>(1,316)</u>	<u>(779)</u>
Total	<u>(1,316)</u>	<u>(779)</u>
Actual return on scheme assets	<u>274</u>	<u>167</u>

Movements in the present value of the defined benefit obligation were as follows:

	2017 £000	2016 £000
Opening defined benefit obligation	11,355	5,797
Current service cost	1,099	579
Interest cost	251	235
Employee contributions	144	139
Actuarial (gains)/losses	(4,752)	4,605
Benefits paid	(23)	-
	<u>8,074</u>	<u>11,355</u>
Closing defined benefit obligation	<u>8,074</u>	<u>11,355</u>

**CALTHORPE TEACHING ACADEMY TRUST**  
(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

**23. PENSION COMMITMENTS (continued)**

Movements in the fair value of the academy's share of scheme assets:

	2017 £000	2016 £000
Opening fair value of scheme assets	1,294	620
Interest income	35	35
Actuarial gains/(losses)	(44)	132
Employer contributions	495	368
Employee contributions	144	139
Benefits paid	(23)	-
Administration expenses	(1)	-
	<u>1,900</u>	<u>1,294</u>
Closing fair value of scheme assets	<u>1,900</u>	<u>1,294</u>

**24. OPERATING LEASE COMMITMENTS**

At 31 August 2017 the total of the Academy Trust's future minimum lease payments under non-cancellable operating leases was:

	2017 £000	2016 £000
<b>Amounts payable:</b>		
Within 1 year	8	-
Between 1 and 5 years	11	-
	<u>19</u>	<u>-</u>
Total	<u>19</u>	<u>-</u>

**25. MEMBERS' LIABILITY**

Each member of the Charitable Company undertakes to contribute to the assets of the Company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £ 10 for the debts and liabilities contracted before he/she ceases to be a member.

---

**CALTHORPE TEACHING ACADEMY TRUST**  
**(A Company Limited by Guarantee)**

---

**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

---

**26. RELATED PARTY TRANSACTIONS**

Owing to the nature of the Academy's operations and the composition of the board of Trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the Trust has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the Academy's financial regulations and normal procurement procedures.

The following related party transactions took place in the period of account.

During the year amounts of £638 (2016: £550) were paid to Birmingham Education Partnership, a Charitable Company that P Smart, Trustee, is a director.

**27. AGENCY ARRANGEMENTS**

The Academy Trust distributes 16-19 bursary funds to students as an agent for ESFA. In the accounting period ending 31 August 2017 the Trust received £19k and disbursed £16k from the fund. An amount of £3k is included in other creditors relating to undistributed funds that is repayable to ESFA.